



Near and Middle Eastern Studies

University of Basel

*Guidelines for the Master's
Degree Subject
“Near & Middle Eastern Studies”*

Status: January 2023

Note: This is an accurate but unofficial English translation of the German-language guidelines “Wegleitung Masterstudienfach Near & Middle Eastern Studies” (October 2018). In case of discrepancies in interpretation, the German-language version is binding.



Table of contents

PREAMBLE	3
1 THE MASTER'S DEGREE SUBJECT NEAR & MIDDLE EASTERN STUDIES AT THE FACULTY OF HUMANITIES AND SOCIAL SCIENCES OF THE UNIVERSITY OF BASEL	3
1.1 SELF-CONCEPTION OF THE DEGREE SUBJECT AND ITS MAIN FOCUS IN BASEL.....	3
1.2 PREREQUISITES FOR STUDY	4
1.3 SUBJECT-SPECIFIC REQUIREMENTS AND RECOMMENDATIONS	4
1.4 ACADEMIC ADVISING	4
2 STUDY OBJECTIVES, QUALIFICATIONS, AND OCCUPATIONAL FIELDS	5
2.1 STUDY OBJECTIVES AND QUALIFICATIONS	5
2.2 PROFESSIONS	7
3 STRUCTURE OF THE STUDIES.....	7
3.1 STRUCTURE OF THE STUDY PLAN	7
3.2 MODULES	9
4 TYPES OF TEACHING AND LEARNING.....	11
4.1 TYPES OF COURSES	11
4.2 ASSESSMENT FORMAT.....	11
5 MASTER'S THESIS AND MASTER'S EXAMINATION.....	12
6 FREE ELECTIVES	12
7 MOBILITY.....	13
8 FURTHER INFORMATION	14
9 ADDRESSES	14



Preamble

The Examination Commission of the Faculty of Humanities and Social Sciences of the University of Basel approves the following guidelines. These guidelines govern the details of the degree subject Near & Middle Eastern Studies at the master's level. The paragraphs referenced in this guideline refer to the Regulation on Master's Studies of the Faculty of Humanities and Social Sciences of the University of Basel, dated October 25, 2018. In case of contradictions between the guidelines and the Regulation on Master's Studies of the Faculty of Humanities and Social Sciences of the University of Basel or the study plan for the degree subject Near & Middle Eastern Studies, the Regulation on Master's Studies of the Faculty of Humanities and Social Sciences or the study plan for the degree subject Near & Middle Eastern Studies shall apply.

Please consult the relevant documents at philhist.unibas.ch/en/studium/.

1 The Master's Degree Subject Near & Middle Eastern Studies at the Faculty of Humanities and Social Sciences of the University of Basel

1.1 Self-Conception of the Degree Subject and Its Main Focus in Basel

The master's degree subject Near & Middle Eastern Studies at the Program in Near & Middle Eastern Studies of the University of Basel focuses on a particular region in both the modern period and the present. As a discipline, it combines history and social sciences and deals with historical, cultural, social and political topics related to the Muslim-majority regions of the eastern Mediterranean. Migration movements and world political events have made in-depth knowledge of the Near and Middle East as well as Muslim cultures a key skill in the fields of politics, economics, media, development aid, and education. The diversity of questions concerning the history, religion, culture, literature, geography, society, economy, and politics of the Near and Middle East poses a special challenge for Near & Middle Eastern Studies—one not faced by other disciplines to the same extent.

Certainly, both the terms “Near East” and “Middle East” have their origins in Eurocentric and colonial world views and are based on a constructed dichotomy between East and West. This fact requires us to be constantly aware of the differences – and also conflicts – that emerge between studying and the object of study itself. Nevertheless, the two terms have also become accepted as a self-designation of the people in the region, who locate themselves between the nearer West and the Far East. As such, the designation “Middle East” has a practical legitimacy even beyond its Eurocentric origins. In contrast, the term “Orient” and the old term “Oriental Studies” have largely disappeared from international academic terminology because of their exoticizing and derogatory connotations and tradition. In international usage, the term “Middle Eastern Studies” has prevailed. In contrast, the term “Islamic Studies (Islamwissenschaft),” which is commonly used in German-speaking countries, implies a not always unproblematic predominance of religious over social-scientific issues.

The explicitly regional orientation of Near & Middle Eastern Studies requires us to locate the terms “Near East” and “Middle East” in world geography: In a narrower sense, “Middle East” is understood to mean the eastern Arab world (*mashriq*) as well as Turkey and Iran; more broadly, the countries of Central and South Asia, such as Afghanistan and Pakistan, could



even be added. The “Near East” is a term that has been used for the Ottoman territories of the Eastern Mediterranean (Southeastern Europe, Anatolia, Mesopotamia, the Levant, and Egypt). The term increasingly fell out of use after World War I. In today’s international usage, “Near East” and “Middle East” are used more or less interchangeably. In Basel, meanwhile, the German term “*Nahoststudien*,” which covers all of these connotations, was carefully chosen in order to cover the entire arc of connections between Southeastern Europe, Turkey, and the eastern Arab world, which broke down at the end of World War I (but is increasingly coming back into view). Basel’s focus thus joins Middle Eastern Studies, something also represented at other German-speaking universities, with a clearly defined Near East: an eastern Mediterranean region shaped by Islamic and Ottoman influences.

In Near & Middle Eastern Studies, the developments of the region are examined from the period of early-modern European expansion (i.e., from about 1500) to the present. The political and intellectual history of the Near East in the nineteenth, twentieth and twenty-first centuries stands at the center, with a focus on the decisive political-ideological currents in this period, such as nationalism, Islamism and anti-Westernism, as well as the emergence of modern nation states in the Near East and in Southeastern Europe. This focus is joined by the modern cultural and social history of the region as well as contemporary international relations of the Near and Middle East.

1.2 Prerequisites for Study

Admission to the master’s degree subject Near & Middle Eastern Studies without additional requirements (*Auflagen*) is granted on the basis of a bachelor’s degree from the University of Basel in the degree subject “Near & Middle Eastern Studies” (Nahoststudien) (after 2019) or “Islamic Studies” (Islamwissenschaft) (matriculation before fall 2019). Alternatively, admission without additional requirements is granted with proof of equivalent credits and grades achieved at another university recognized by the University of Basel. Furthermore, the student must demonstrate language skills in Arabic or in Turkish, the equivalent of at least 15 credit points in Arabic or 12 credit points in Turkish.

Those who cannot demonstrate such skills, or can demonstrate them only partially, may be admitted to the degree subject with additional requirements.

1.3 Subject-Specific Requirements and Recommendations

Since an increasingly large part of teaching is conducted in English, above-average English language skills are indispensable.

1.4 Academic Advising

Studies in the master’s degree subject Near & Middle Eastern Studies can be started either in the fall or the spring semester. The different start dates result in a slightly different sequence of studies in each case. For this reason alone, individual advising of students is critical to the successful and expeditious completion of the master’s degree in Near & Middle Eastern Studies.

Academic advising takes place:



a. in a compulsory academic advising session at the beginning of master's studies by instructors authorized to conduct examinations, in which the choice of studies, the combination of subjects, and the various options and focal points in the master's studies should be discussed;

b. in several ways during the preparation for and during supervision of the master's thesis:

Students write an independent research paper (*Forschungsarbeit*) based on original Arabic or Turkish texts in accompanied independent study. This additional work, which belongs to the module "Research in Near & Middle Eastern Studies," is governed by a learning contract and can be written in parallel to a thematic seminar course. In addition, it is possible to design this additional work independent of any course, in consultation with any instructor who is authorized to supervise master's theses. More detailed information can be found in the "Guidelines for Written Work" on the program's website. Ideally, the independent research paper enables the student to begin developing a corpus of literature to be investigated in the master's thesis (in Arabic or Turkish) and promotes close consultation with the instructor supervising the master's thesis at an early stage;

- in the colloquium for master's theses;

- during advising and supervision of the master's thesis;

c. in the obligatory examination advising with the future examiners before registering for the master's examination.

In addition, students can make appointments with instructors at any time, whether to organize their study plan, plan stays abroad, overcome difficulties with written work, or discuss other questions concerning the studies. Students are strongly recommended to make use of this offer throughout their studies.

2 Study Objectives, Qualifications, and Occupational Fields

2.1 Study Objectives and Qualifications

The master's degree subject deepens and expands the knowledge acquired from the bachelor's degree subject Islamic Studies or Near & Middle Eastern Studies, or in comparable bachelor's degree subjects or programs. It primarily aims to expand in-depth subject-specific knowledge and methodological competence. On the one hand, the master's degree is focused on academic qualification; on the other hand, it also prepares students for professional tasks outside the university through teaching oriented toward the diversity and challenges of the modern Near and Middle East.

Students should have already become familiar with various theoretical approaches in history and social sciences during their bachelor's studies and be able to apply them to their own topics and issues. In-depth training in social science methods is an integral part of master's studies. Likewise, students who are studying in the neighboring disciplines of history and



social sciences as their second master's degree subject will be able to exemplify and analyze comparable problem situations from the Near and Middle East region.

As is the case during bachelor's studies, students at the master's level are also recommended to plan a longer stay abroad to deepen their language skills and cultural knowledge. The scholarly and social competencies acquired during master's studies enable students to pursue doctoral studies or highly qualified professions in which the ability to think analytically, the willingness to work independently and the ability to exercise judgment are expected. The overarching qualifications can be subsumed under the following four categories: a) subject and methodological competence, b) self-competence, c) social competence and mediation competence, and d) cultural competence.

a) Subject and methodological competence

Students acquire subject and methodological competence in all modules. After completion of master's studies, graduates will possess:

- in-depth knowledge of modern history in the field of Near & Middle East Studies (eastern Arab world, Turkey, Southeastern Europe and the Near and Middle East more generally);
- in-depth language skills in Arabic or Turkish (or both), in particular very good reading skills;
- extensive knowledge of methodological approaches to Near & Middle Eastern Studies.

Graduates will be able to:

- translate, interpret, and discuss texts in Arabic or Turkish within their historical and socio-cultural context;
- apply the skills acquired in competent academic argumentation orally and in writing and present the contents of their subject to a non-academic public;
- work critically with academic research literature and apply theoretical approaches in their own (research) work in a productive way.

b) Self-competence

Students acquire self-competence in all modules, especially in the two modules "Methods in Near & Middle Eastern Studies and Social Sciences" and "Research in Near & Middle Eastern Studies." After completing their studies, students will have the ability to self-reflect with regard to their own academic work. They are able to plan and apply learning strategies and to reflect critically (self-management). Likewise, they are capable of critically reflecting on their own positions, defending their own findings in the face of criticism and modifying positions in a well-founded manner. They are able to assess their own skills and knowledge.

c) Social competence and mediation skills



Students acquire social and mediation competence in all modules. Students will have the ability to work cooperatively. They will be able to address issues and hypotheses alone or in groups, using appropriate approaches and methods.

d) Cultural competence

Students in Near & Middle Eastern Studies are distinguished by a critical openness to foreign cultures. By communicating their knowledge - including to a broader public - students will contribute to a better, unprejudiced understanding of the Near and Middle East region. Furthermore, they are able and willing to comment on current social issues in their own society, such as the situation of Muslims living in Europe.

2.2 Professions

The master's studies program in Near & Middle Eastern Studies offers training that qualifies students for both academic and non-academic careers. The in-depth academic training at the master's level in Near & Middle Eastern Studies qualifies students for employment in academia, research, and teaching. The academic career leads to doctoral and post-doctoral degrees. In addition, master's studies prepare students for a wide range of possible professions in the non-university sector. The extensive linguistic, historical, and cultural skills, often combined with experience abroad, enable in principle good employment opportunities in numerous fields, but often still require practical training in certain professions. Such professions include: intercultural cooperation; integration/migration; aid organizations and international organizations (International Red Cross, Caritas, etc.); diplomatic service; journalism (newspapers, media); civil service; business and banking; museums; publishing houses; libraries, archives, and documentation; professional translator/interpreter (additional training required).

3 Structure of the Studies

The subject Near & Middle Eastern Studies can be studied as one of two master's subjects at the University of Basel. Studies can be taken up in the fall or spring semester and last at least four semesters of full-time study. Part-time study is possible with an extension of this minimum period of study.

The master's thesis is written in one of the two degree subjects studied by the student.

Master's studies in Near & Middle Eastern Studies consist of 35 credits, including the master's examination. An additional 30 credits are earned for the master's thesis in the subject Near & Middle Eastern Studies. Students who decide to complete the master's degree in this subject study Near & Middle Eastern Studies as their major. If they write the master's thesis in the other degree subject, they study Near & Middle Eastern Studies as a minor.

3.1 Structure of the Study Plan

The study plan of the master's program provides information about admission requirements, the structure of studies, the master's thesis, the master's examination, the relevant teaching committee, the applicability, and the languages of instruction.



The study plan is part of the “Regulation on Master’s Studies of the Faculty of Humanities and Social Sciences of the University of Basel,” which act as the general framework.

Column “Passing the degree subject, CP”

This column records the minimum requirements for passing the study program. Here you will find instructions for your studies with the credits to be completed in the module(s) and the types of courses to be attended in each. The number in bold here is the sum of the individual requirements for a given module or modules. Credit points for seminar papers (*Seminararbeit*) are integrated and count toward module completion. The sum of the numbers in bold across these cells equals 35 credit points for the minor in the degree subject and 65 credit points for the major (i.e., with the master’s thesis). If it is a master’s degree program (*Studiengang*), the total is 100 credit points. Added to this for passing are the credit points as free electives, i.e., 10 credit points in the degree subject or 20 credit points in the master’s degree program (*Studiengang*). (The credits to be completed as free electives are not shown in the study plan.)

All students are encouraged to complete courses and written assignments beyond the minimum requirements. These will be reflected in students’ performance and in their final transcripts.

Information about mandatory courses in the column “Passing”

Mandatory courses are recurring courses with the same learning objectives, listed in the study plan under their respective titles. They are listed in the online course directory with the same course number in the online course directory. Students must complete the mandatory courses in order to pass the module and cannot substitute them with other courses.

Column “Modules”

A module is a grouping of several courses into a course unit, the internal coherence of which is derived from the study objectives. A study plan provides learning objectives that must be met in specific modules. Other learning objectives are achieved by students successfully completing a selection from a set of modules.

Column “Types of courses allowed”

This column lists the types of courses that may be offered or credited in the corresponding module. The column “Passing” states which types of courses the students have to take into account.

Information about free credit points in the column “Passing the degree subject, CP”

In some study plans there are free credits: On the one hand, there are free credits in a given module. Students can choose for this contingent of free points all courses that are linked into the module in the online course directory. On the other hand, there are free credits from the entire range of courses offered in the corresponding degree subject or program. Students can



book courses from the entire course offering that semester as free credit points for this contingent.

Passing the degree subject, CP	Modules	Types of courses allowed
8 CP, of which - min. 3 CP from a seminar course or research seminar - remaining CP from any course(s) in this module	Themes of Near & Middle Eastern Studies	All types allowed by §7 paragraphs 4 and 5
8 CP, of which - min. 3 CP from a seminar course or research seminar - 5 CP from seminar paper (<i>Seminararbeit</i>)	Advanced Near & Middle Eastern Studies	Seminar, Research Seminar, Seminar Paper (<i>Seminararbeit</i>)
6 CP, of which - 3 CP from a course (<i>Kurs</i>) - 3 CP from any course(s) in this module	Methods in Near & Middle Eastern Studies and in the Social Sciences	All types allowed by §7 paragraphs 4 and 5
8 CP, of which - 5 CP from guided independent study (learning contract) - 3 CP from colloquium	Research in Near & Middle Eastern Studies	Guided Independent Study, Colloquium
5 CP	Master's examination	
35 CP	Minor	
30 CP	Master's thesis	
65 CP	Major	

3.2 Modules

The master's degree subject Near & Middle Eastern Studies consists of the following four modules:

1) Topics in Near & Middle Eastern Studies; 2) Advanced Near & Middle Eastern Studies; 3) Methods in Near & Middle Eastern Studies and the Social Sciences, 4) Research in Near & Middle Eastern Studies.

All four modules contribute in their specific ways to a systematic and balanced knowledge and skills base and prepare students—if they so choose—for writing their master's thesis in the subject Near & Middle Eastern Studies.



Module 1: Topics in Near & Middle Eastern Studies

In this module, with a total of 8 credit points, at least 3 credit points must be earned from a seminar course or 4 credit points from a research seminar offered in this module. The remaining credit points (5 or 4 CP) can be taken from a course or in courses of the student's own choice from this module. Students are advised to take an additional seminar course to expand their knowledge and expertise in this module. The module aims to teach selected issues in the modern and contemporary history of the region covered in the degree subject area. In view of the broad temporal scope (ca. 1500 to the present) and the size of the geographical area (eastern Arab world, Turkey, Southeastern Europe), the seminar courses provide a paradigmatic introduction to fundamental situations and challenges of the region and guide the students to make further connections on their own.

With regard to academic techniques, the focus is on developing the ability to acquire knowledge independently, the (intellectual) mastery of extensive material, as well as the preparation of knowledge content and in-depth practice of academic forms of presentation (such as essays and presentations).

Both in terms of content and form, this module is more open than the other three modules. Courses from other subjects and departments relevant to Near & Middle Eastern Studies are assigned to this module.

Module 2: Advanced Near & Middle Eastern Studies

In this module, with a total of 8 credit points, a seminar course or research seminar (3 or 4 credit points) must be taken, in the context of which a seminar paper (*Seminararbeit*), valued at 5 credit points, must be written. In terms of content, this in-depth module has the same intention as module 1. As a rule, students attend a seminar course with a focal area in Arabic or Turkish (or Ottoman), depending on their linguistic orientation. This module focuses on the intensive study of larger amounts of text on the basis of a thematic question.

Module 3: Methods in Near & Middle Eastern Studies and the Social Sciences

In this module (6 credit points) one course (*Kurs*) (3 credit points) must be taken, the remaining 3 credit points from course(s) of choice. The Department of Social Sciences (or on its behalf the implementing subjects) regularly offer two courses (*Kurs*) or seminar courses on qualitative and quantitative methods in the empirical social sciences (One course on qualitative and one on quantitative methods are offered each semester.) At least one course must be chosen from this offering. Furthermore, the departmental degree subjects and programs irregularly offer additional courses on methods. Thus, Near & Middle Eastern Studies, to the extent possible, also provides its own course offerings in the area of methods training in Near & Middle Eastern Studies. Furthermore, in this module students will be able to acquire expertise required for an academic investigation of Near- and Middle Eastern-related topics.

Module 4: Research in Near & Middle Eastern Studies.

In this module of 8 credit points, the requirements are well defined. On the one hand, students work on a larger original language corpus in consultation with an instructor who is authorized



to supervise master's theses. A learning contract is concluded for this purpose. (More detailed information can be found in the "Guidelines for Written Work" on the program's website). Students use the work in the independent study to deepen their reading skills and to practice handling larger amounts of original language sources.

This is supplemented by participation in the master's colloquium. The master's colloquium provides a forum for the discussion of progress and possible problems in the conception of research, the compilation of material and the writing process during the master's thesis. The colloquium, which is offered once a year, should be attended only in the second master's year, if possible.

4 Types of Teaching and Learning

4.1 Types of Courses

The four modules in master's studies in Near & Middle Eastern Studies focus mainly on the format of seminar courses, which emphasize the close interaction between teaching and the students' own research experience. Seminar courses, in which independent academic work is practiced together, are courses organized on the basis of dialogue; they both impart knowledge and methodological practices and train argumentative skills. The ability to present complex and systematic interrelationships is practiced through presentations.

There is also a master's colloquium, which offers students the opportunity to present their own master's thesis project and thus facilitates the start of independent academic research. In addition, current research questions can be presented during the colloquium – for example, through guest lectures.

Independent study plays an important role in all types of courses. It includes preparation and follow-up, reading of primary texts and critical literature, discussion preparation, but also the writing of protocols and essays as well as participation in working groups. Special attention is given to this type of course in the module "Research in Near & Middle Eastern Studies."

Overall, participation in other academic events (lectures, congresses, and conferences) is recommended as an exceptional form of learning. In this way, students have the opportunity to become actively acquainted with the forums of academic discussion and their forms. Participation in research projects is desired, provided that the opportunity to do so can be offered.

4.2 Assessment Format

The assessment format and evaluations correspond to the Regulation on Master's Studies of the Faculty of Humanities and Social Sciences of the University of Basel, §§ 13-21. The supervision of the assessment format during the studies lies with the Teaching Commission in the Social Sciences.

Credit points are awarded in the degree subject Near & Middle Eastern Studies for:

- a. Examinations



- b. Oral examinations
- c. Presentations, essays, exercises and active participation
- d. Seminar papers (*Seminararbeit*)
- e. Internship reports
- f. Tutorial activity and activity in student self-government
- g. Master's examinations

The type of assessment format in the individual courses and modules of the degree subject Near & Middle Eastern Studies is determined by the respective instructors.

Performance assessment

Student achievement is evaluated by instructors on a pass/fail basis or with a grade. The grading scale ranges from 6 to 1, with 4 being sufficient. Grades are given in whole or half marks:

- 6 excellent
- 5.5 very good
- 5 good
- 4.5 satisfactory
- 4 sufficient
- < 4 insufficient

5 Master's Thesis and Master's Examination

The master's thesis serves as proof of general academic competence. The topic of the written thesis deals with a specifically defined regional and thematic issue in the field of Near & Middle Eastern Studies. The master's thesis should be based on the processing of original language sources (such as publications, archives, collections, literary texts). The master's thesis should not exceed 80 pages (for the main text). Up to nine months are available for the preparation of the master's thesis. The master's thesis can also be written in English.

For the master's examination, the student and one examiner agree on one topic from the module "Topics in Near & Middle Eastern Studies" and one topic from the module "Advanced Near & Middle Eastern Studies." Both topics will be covered in the examination. Neither of the two examination topics may correspond to a topic treated in a seminar paper (*Seminararbeit*) during master's studies in Near & Middle Eastern Studies. For the master's examination and master's thesis, the provisions of the Regulations on Master's Studies, §§ 22-28, apply in all other respects.

6 Free Electives

Students of Near & Middle Eastern Studies should use free electives to attend in-depth supplementary language courses (e.g., Arabic or Turkish Conversation for Advanced Students, Ottoman Turkish, etc.), which are regularly offered.

Otherwise, in addition to the wide range of courses from related subjects and the general continuing education courses offered as free electives, other formats are permitted by learning



contract and are also strongly recommended. Credit earned here will be counted as free electives in each case:

- Internships: Internships with subject-related content last several weeks and take place in governmental or private institutions. Details on content and assessment are regulated by a learning contract. The assessment format of internships is based on internship reports.
- Tutorials (language courses, excursions) and participation in student self-government: The examination commission can award up to 6 credit points for tutorial activities and activities in student self-government on the basis of a learning contract. Students in the master's degree subject Near & Middle Eastern Studies can take on tutorials for the basic courses Arabic or Turkish I-III or for other courses (e.g., exercises) in the bachelor's degree subject Near & Middle Eastern Studies. A tutorial consists of a weekly one-hour session in which the material of the previous course is repeated and questions that have arisen are discussed and collected. In the case of a tutorial accompanying an exercise, the tutors should also participate in the exercise itself. Close cooperation with the respective instructors is essential. Up to 4 credit points can be awarded for such tutorials. Master students can also participate in the preparation and execution of excursions. Details about contents and evaluation are regulated by a learning contract. If students are involved in student self-government at the faculty or university level, they may be awarded credits by the examination commission in the master's studies.
- Language Courses: Up to 3 credit points per language may be awarded for completion of language courses abroad involving one of the target languages, depending on the effort expended and the course taken. The course enrollment must be discussed in advance with the person in charge of academic advising for the program; a corresponding learning contract must be concluded in advance. A certificate showing the number of hours and successful completion of the course must be submitted to validate the learning contract.

7 Mobility

Since 2009, Near & Middle Eastern Studies at the University of Basel, the Institute for the Study of the Middle East and Muslim Societies at the University of Bern, the Unité d'Arabe at the University of Geneva, and the Department of Islamic Studies at the Institute of Asian and Oriental Studies at the University of Zurich have had a cooperation agreement, according to which students can attend courses at a host university and earn ECTS credits (according to the regulations of their home university). Students are therefore encouraged to take individual courses that appeal to their particular interests at these Swiss partner institutions.

For Near & Middle Eastern Studies, the EUCOR cooperation agreement, in which the Universities of Basel, Strasbourg, Freiburg i. Br., and others are involved, is also important. For the recognition of the studies completed at these partner universities, the form "Recognition of credits and grades earned externally" (*Anerkennung von auswärts erbrachten Studienleistungen*) (available at https://philhist.unibas.ch/fileadmin/user_upload/philhist/Dokumente/Studium/Formular_Mobilitaet.pdf; in German only) must be completed and submitted together with the corresponding course certificate to the Teaching Commission for Social Sciences.



8 Further Information

Near & Middle Eastern Studies is part of the Department of Social Sciences. For this reason, courses in the subjects housed in the department are especially open to students of Near & Middle Eastern Studies or are explicitly imported into the curriculum of this master's degree subject.

The responsible teaching committee (*Unterrichtskommission*, UK) for the master's degree subject Near & Middle Eastern Studies is the UK in Social Sciences. More information on the UK in Social Sciences can be found on the department's website.

At the doctoral level, Near & Middle Eastern Studies and the Department of Social Sciences offer additional course offerings, some of which are also open to master's students. For the course offerings for doctoral students, some of which are also open to master's students, please consult the current information on the department's website.

9 Addresses

Website of the Faculty of Humanities and Social Sciences
(Questions and documents concerning master's studies, Student Administration Office, Examination Office, other programs, etc.)
- <http://philhist.unibas.ch>

Website of the University of Basel
(Dates and general questions about study under "Studies")
- <http://www.unibas.ch>

Online course directory
- <http://vorlesungsverzeichnis.unibas.ch>

IT-Services
(Questions about internet, e-mail, web access etc.)
- <https://its.unibas.ch/en/>

Website of the Department of Social Sciences, University of Basel
- <http://dgw.philhist.unibas.ch/>

Website of the Program in Near & Middle Eastern Studies, University of Basel
- <https://nahoststudien.philhist.unibas.ch/>

Website of the Institute for the Study of the Middle East and Muslim Societies, University of Bern
- http://www.islamwissenschaft.unibe.ch/content/index_ger.html

Website of the Unité d'Arabe of the University of Geneva
- <http://www.unige.ch/lettres/meslo/arabe/index.html>



Website of the Department of Islamic Studies at the Institute of Asian and Oriental Studies of
the University of Zurich
- <http://www.ori.uzh.ch/index.html>